

Map Design – Thematic Mapping

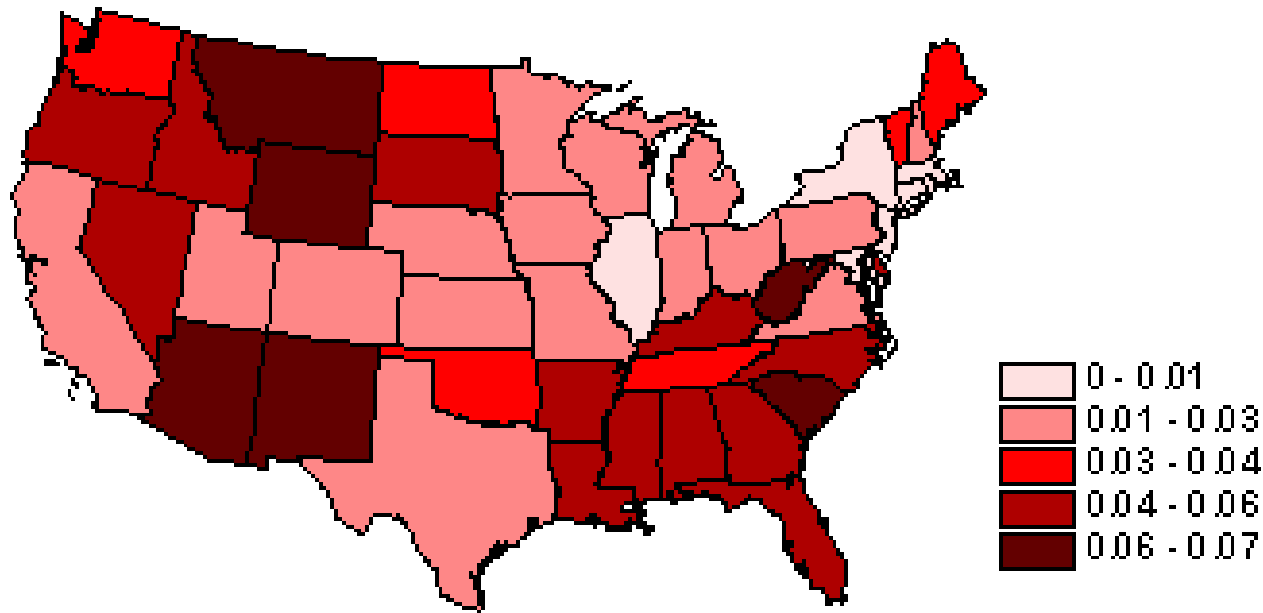
Our objectives:

- We will consider four thematic map types
 - choropleth
 - proportional symbol
 - dot density
 - cartograms
- understand decisions involved in classifying quantitative data in thematic maps

Choropleth Maps

- Greek: choros (place) + plethos (filled)

Ratio of Mobile Homes to State Population



Choropleth Maps

- These use **polygonal enumeration units**
 - e.g. census tract, counties, watersheds, etc.
- Data values are generally **classified** into ranges
- Polygons can produce misleading impressions
 - area/size of polygon vs. quantity of thematic data value

Thematic Mapping Issue: Modifiable Area Unit Problem

- Assumption:
 - Mapped phenomena are **uniformly** spatially distributed within each polygon unit
 - This is usually not true!
- **Boundaries** of enumeration units are frequently **unrelated** to the spatial distribution of the phenomena being mapped
- This issue is always present when dealing with data collected or aggregated by polygon units

MAUP

Modifiable Areal Unit Problem: (x represents the mean, below)

Scale Effects (a,b)

Zoning Effects (c,d)

Note: the following numbers refer to quantities *per unit area*.

a)

10	15	5
5	10	15
5	10	5

b)

6.66	11.66	6.66
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c)

7.5	11.25
6.66	

d)

12.5	
8	
	7.5

Summary: As you “scale up” or choose different zoning boundaries, results change.

Classifying Thematic Data

- Data values are classified into ranges for many thematic maps (especially choropleth)
 - This aids the reader's interpretation of map
- Trade-off:
 - presenting the underlying data **accurately**
 - VS.**
 - **generalizing** data using classes
- Goal is to meaningfully classify the data
 - group features with similar values
 - assign them the same symbol/color
- But how to meaningfully classify the data?

Creating Classes

- How many classes should we use?
 - too few - obscures patterns
 - too many - confuses map reader
 - difficult to recognize more than seven classes

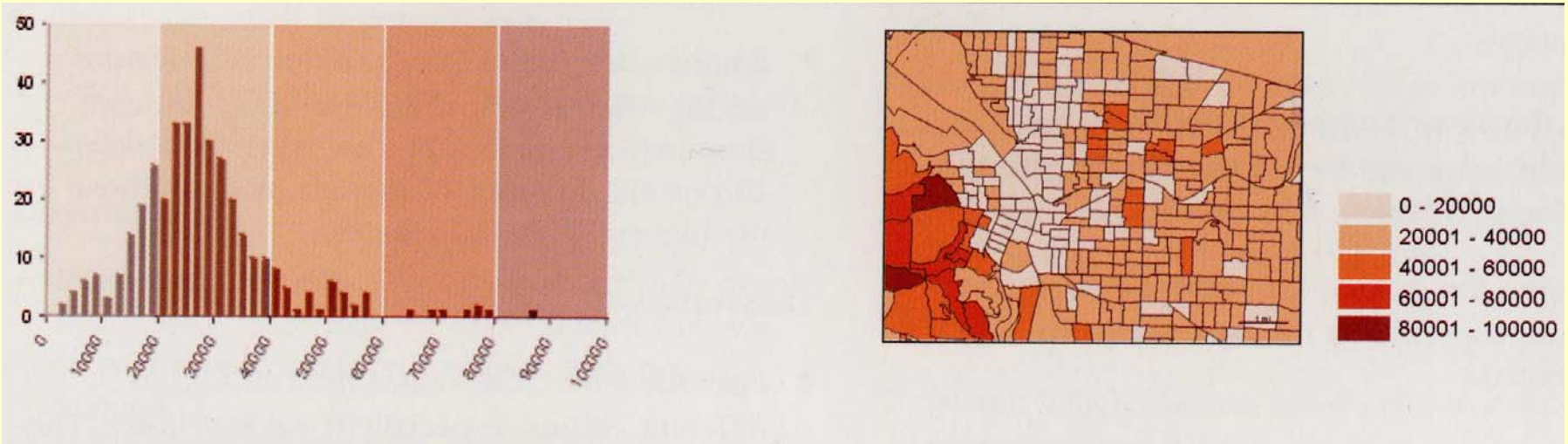
Creating Classes

- Methods to create classes
 - assign classes **manually**
 - **equal intervals**: This ignores the data distribution
 - **“natural” breaks**
 - **quartiles**: top 25%, 25% above middle, 25% below middle, bottom 25% (quintiles uses 20%)
 - **standard deviation**: mean+1s, mean-1s, mean+2s, mean-2s, ...

The Effect of Classification

- **Equal Interval**

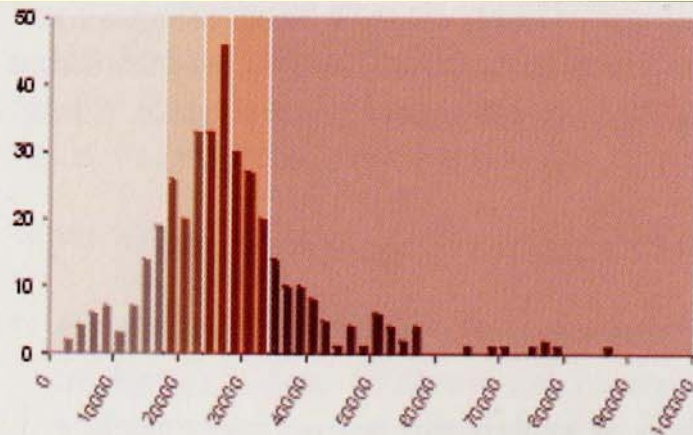
- Splits data into user-specified number of classes of equal width
- Each class has a different number of observations



The Effect of Classification

- **Quantiles**

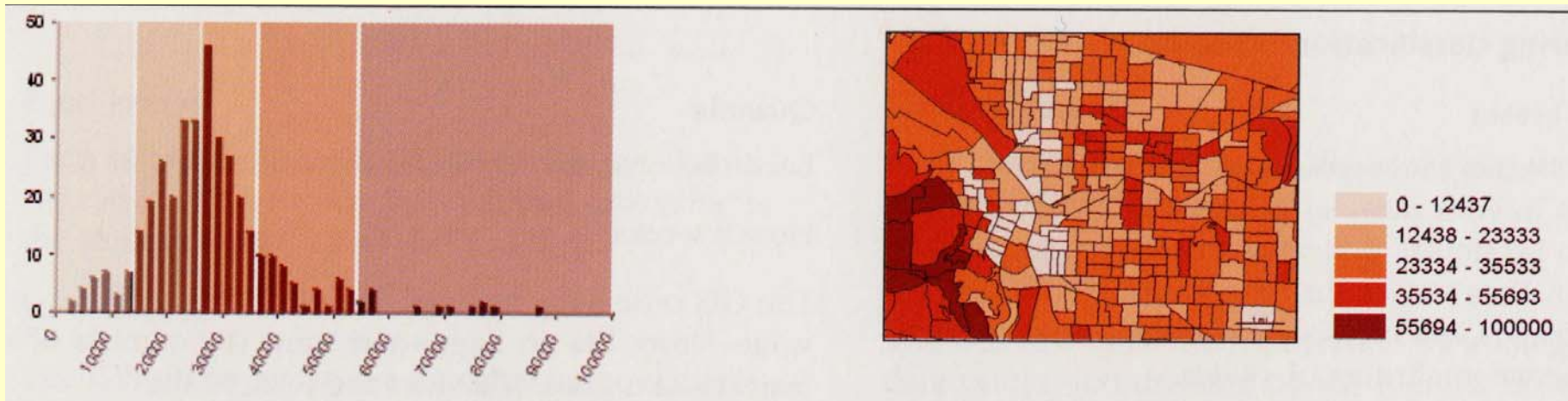
- Data divided so that there are an equal number of observations are in each class
- Some classes can have quite narrow intervals



The Effect of Classification

- **Natural Breaks**

- Splits data into classes based on natural breaks represented in the data histogram

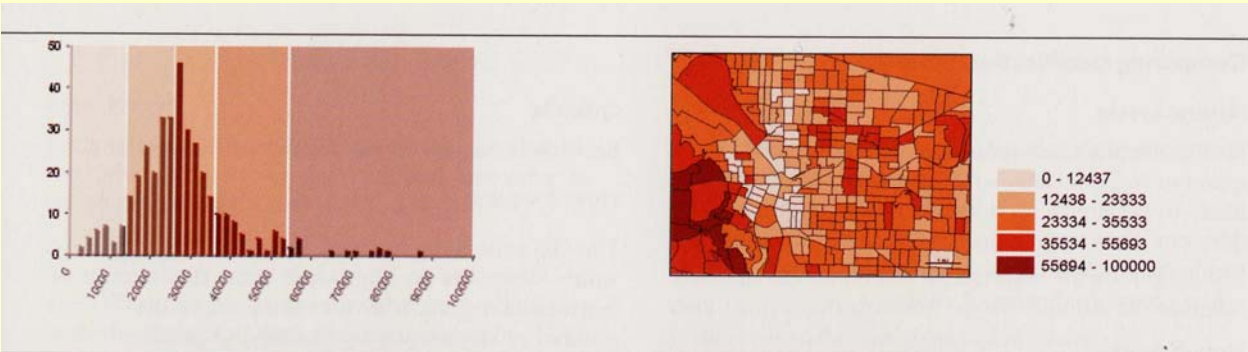


The Effect of Classification

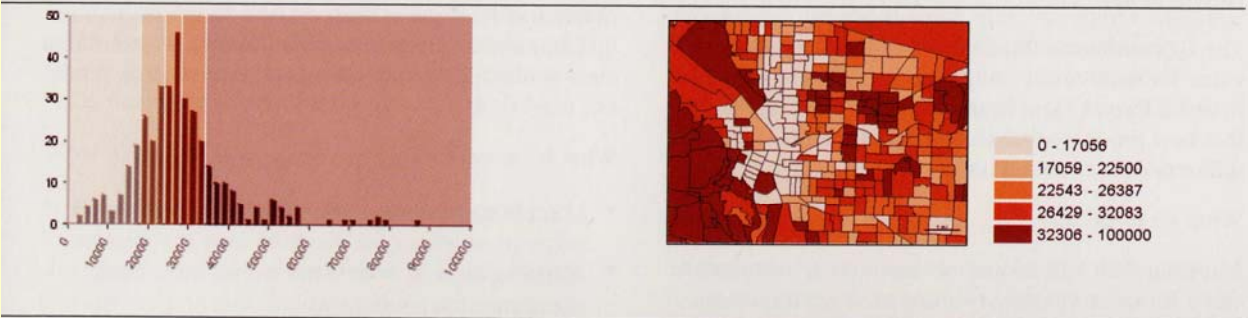
- **Standard Deviation**
 - Mean + or – Std. Deviation(s)



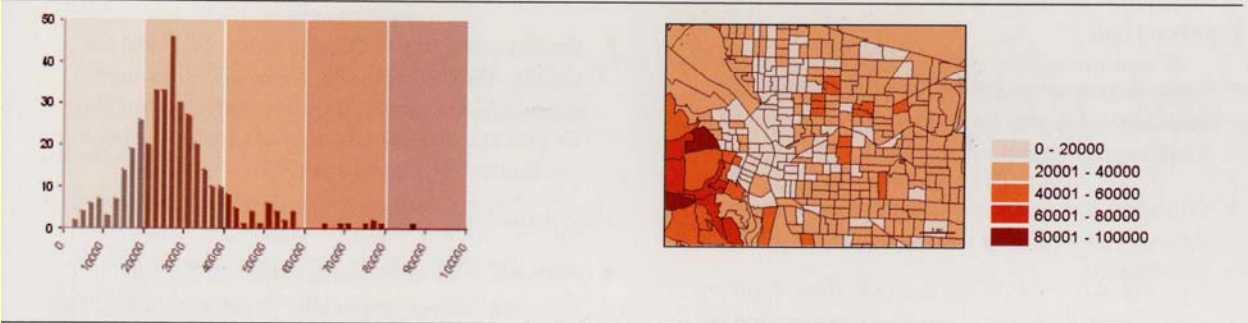
Natural Breaks



Quantiles



Equal Interval



Standard Deviation

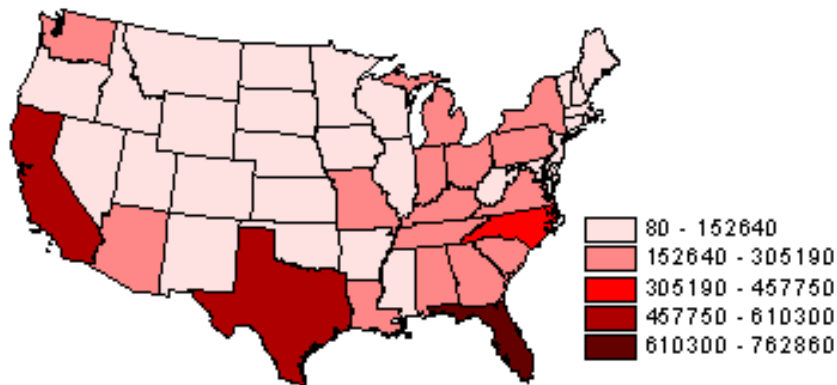


Thematic Mapping Issue: Counts Vs. Ratios

- When mapping count data, a problem frequently occurs where smaller enumeration units have lower counts than larger enumeration units simply because of their size. This masks the actual spatial distribution of the phenomena.
- **Solution:** map densities by area, e.g. population density, or generate other derived ratios, e.g. per capita income, automobile accidents per road mile

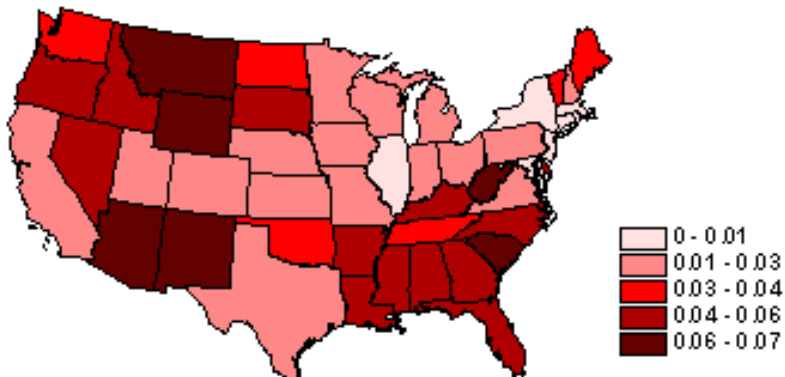
Thematic Mapping Issue: Counts Vs. Ratios

Number of Mobile Homes, By State



- raw count (absolute) values may present a misleading picture

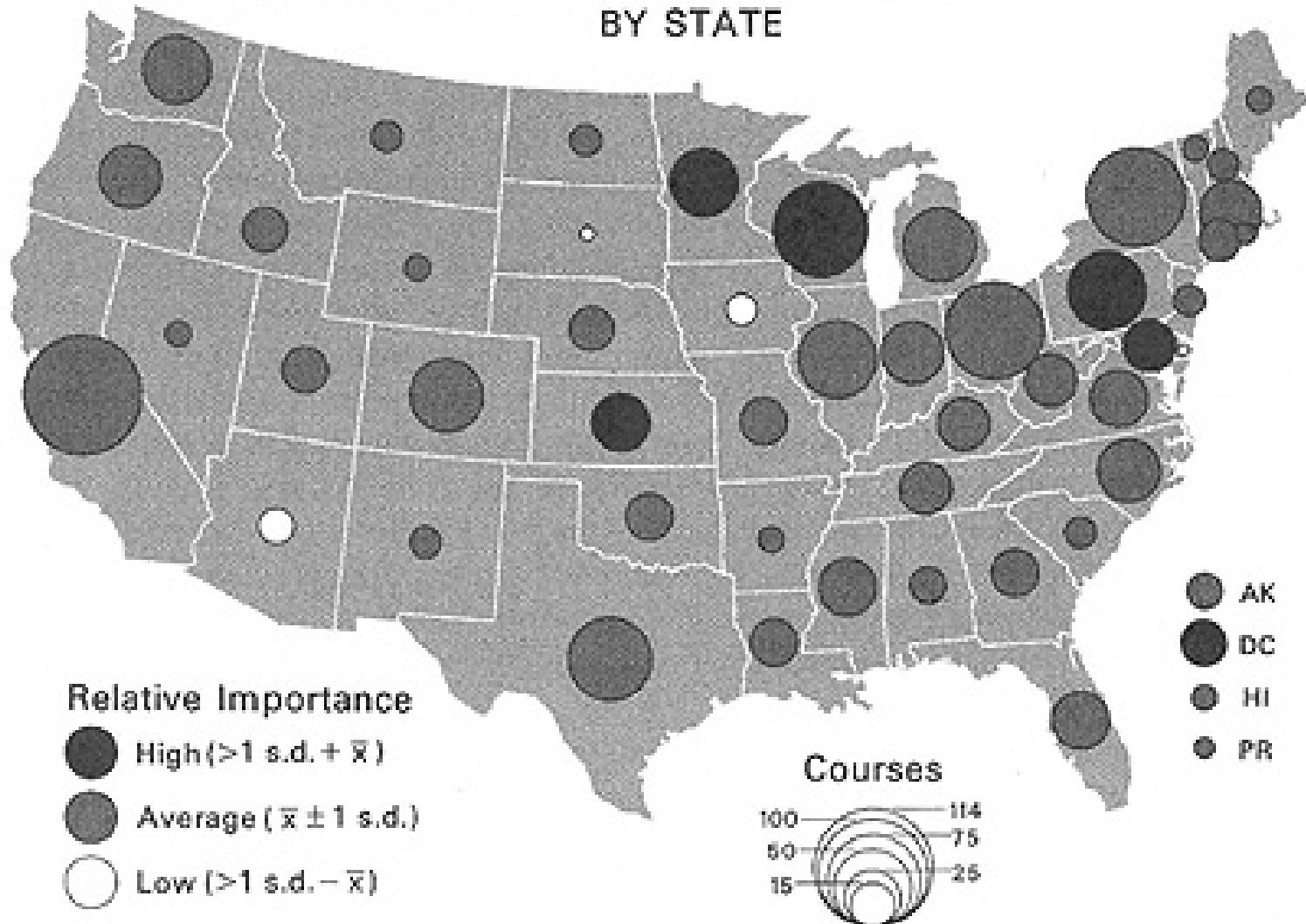
Ratio of Mobile Homes to State Population



- Solution:
- normalize the data
- ratio values

Proportional Symbol Maps

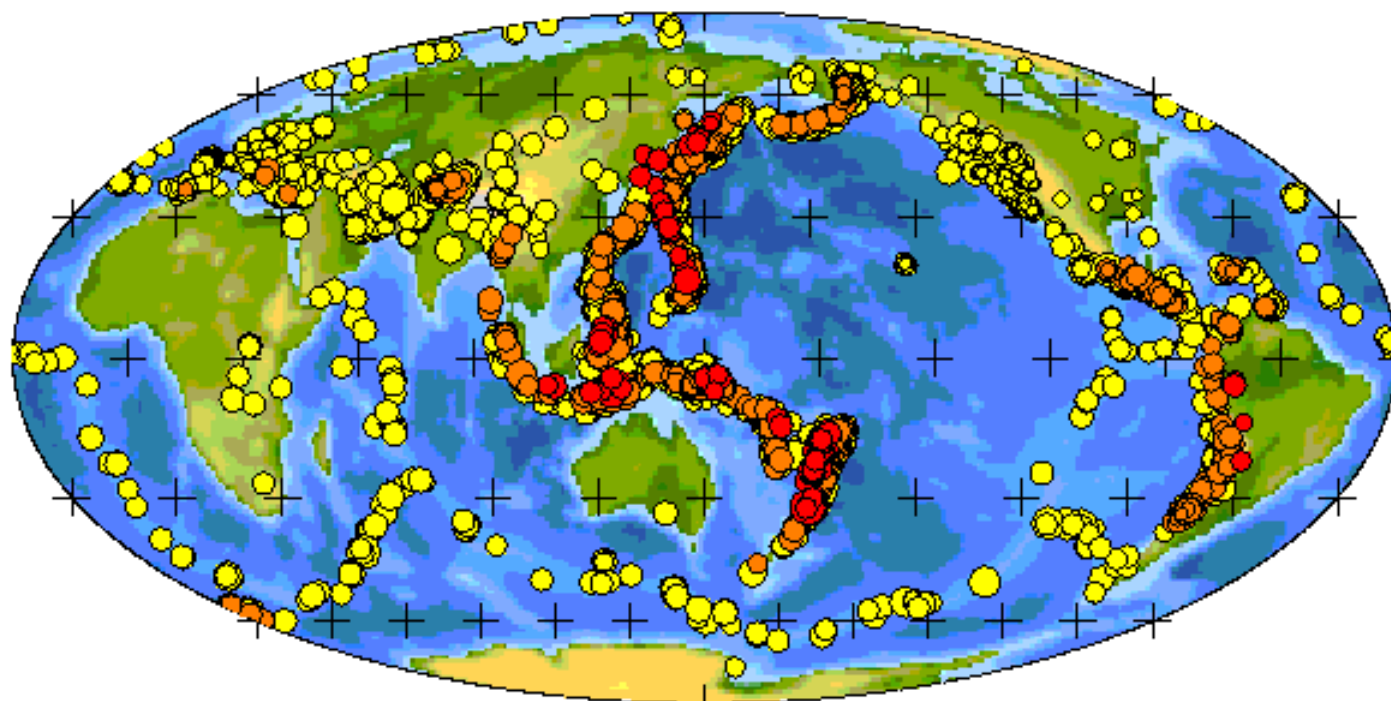
U.S. COLLEGES & UNIVERSITIES COURSE OFFERINGS IN CARTOGRAPHY BY STATE



Proportional Symbol Maps

- Size of symbol is **proportional** to size of data value
 - also called graduated symbol maps
- Frequently used for mapping points' attributes
 - avoids distortions due to area size as seen in choropleth maps

04/01/1997 - 06/30/1997 M > 2.0



CNSS Earthquake Catalog

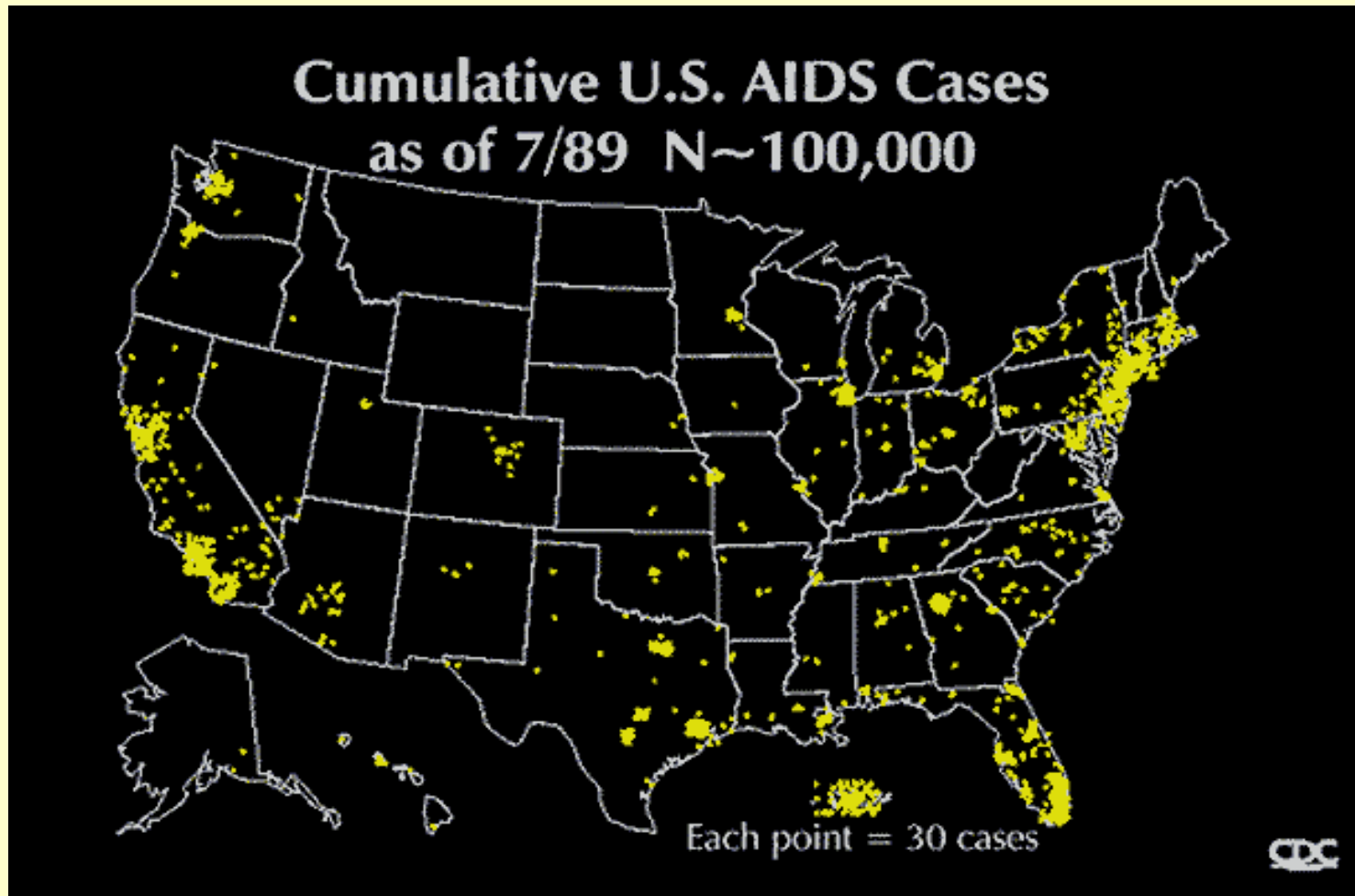


Magnitude (size)



Depth in km (color)

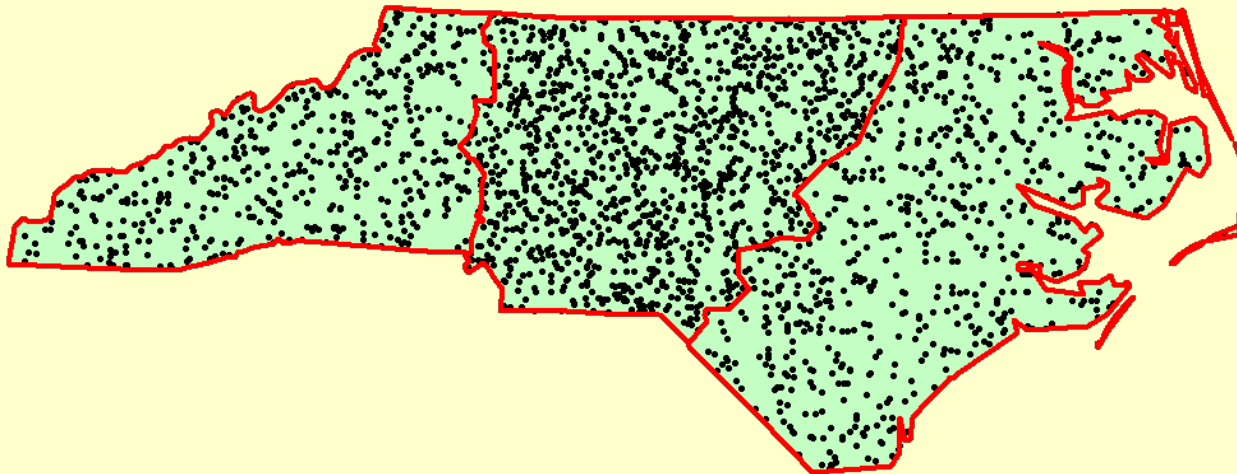
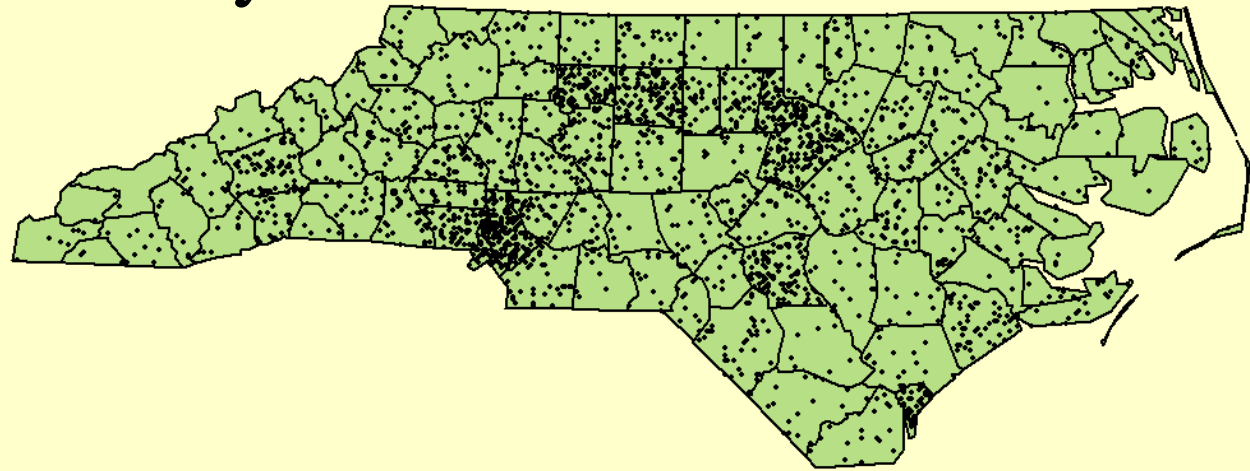
Dot Density Maps



Map credits/source: Division of HIV/AIDS Prevention, National Center for HIV, STD, and TB Prevention (NCHSTP), Centers for Disease Control.

Dot Density Maps

- Population by county



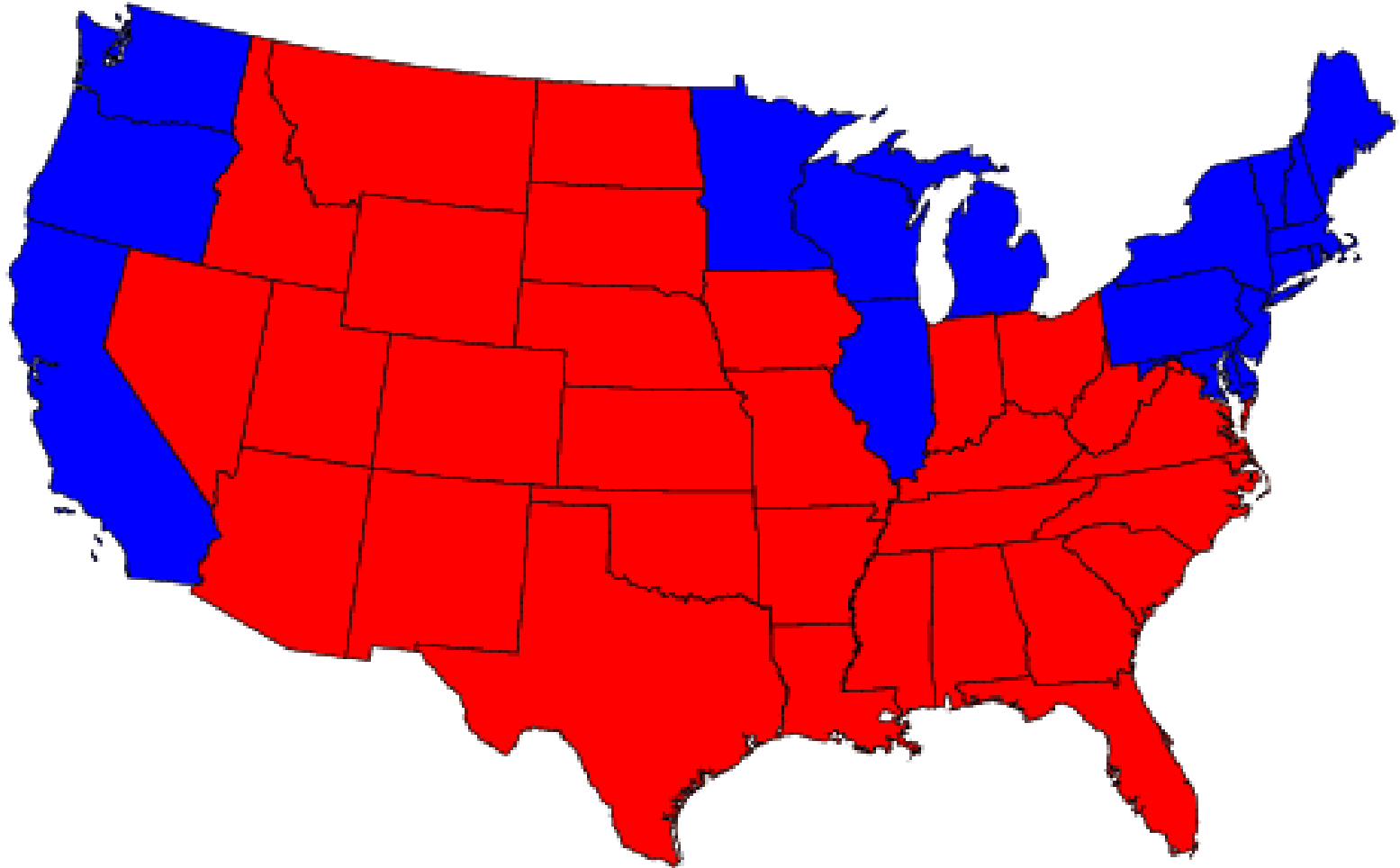
Dot Density Maps

- Dot density maps provide an immediate picture of density over area
- 1 dot = some quantity of data value
 - e.g. 1 dot = 500 persons
 - the quantity is generally associated with polygon enumeration unit
 - MAUP still exists
- **Placement** of dots within polygon enumeration units can be an issue, especially with sparse data

Cartograms

- Instead of normalizing data within polygons:
 - We can **change** the **polygons** themselves!
 - Maps that do this are known as **cartograms**
 - Cartograms **distort** the **size and shape** of polygons to portray sizes proportional to some quantity other than physical area

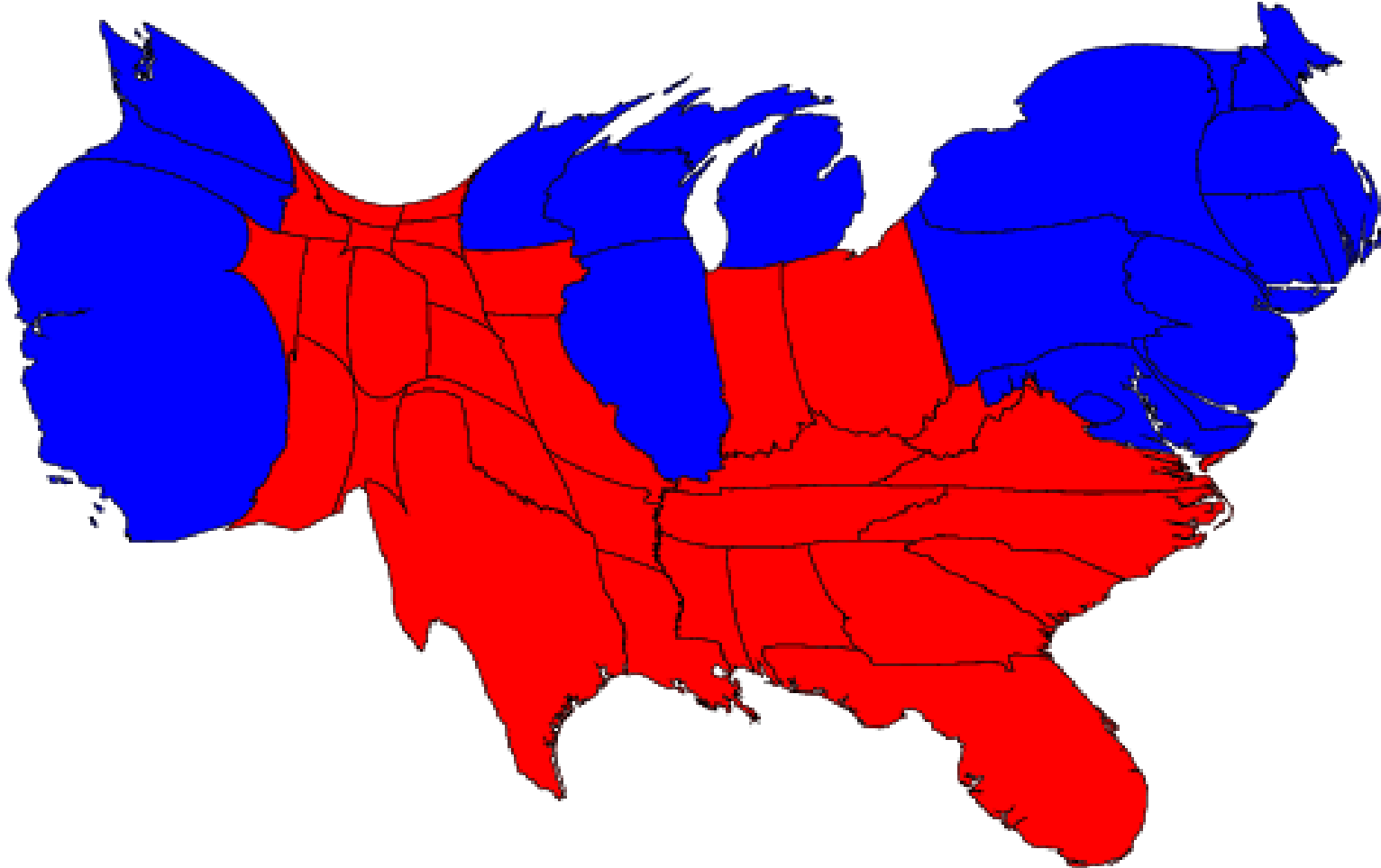
Conventional Map of 2004 Election Results by State



Michael Gastner, Cosma Shalizi, and Mark Newman- University of Michigan

<http://www-personal.umich.edu/~mejn/election/>

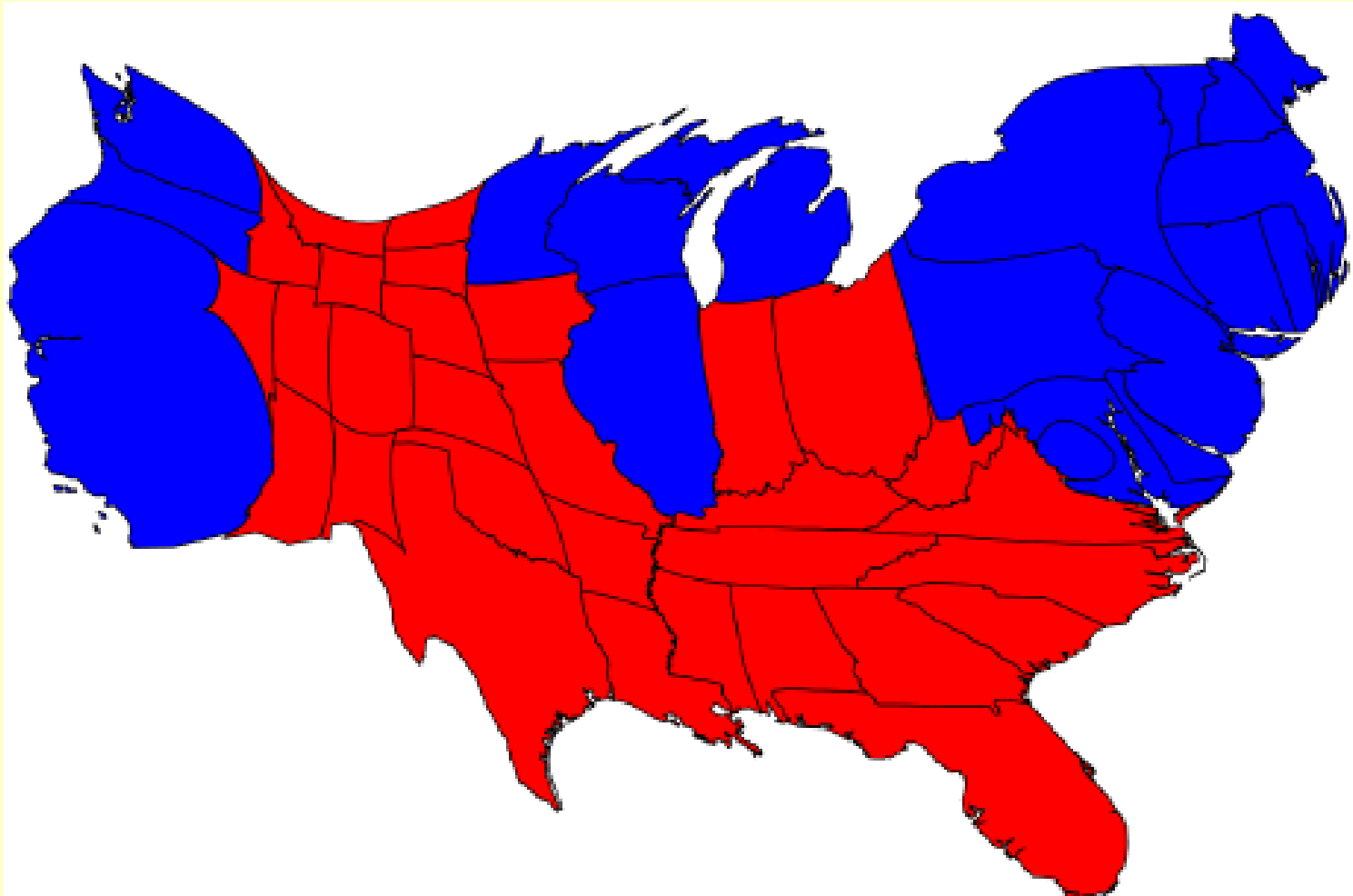
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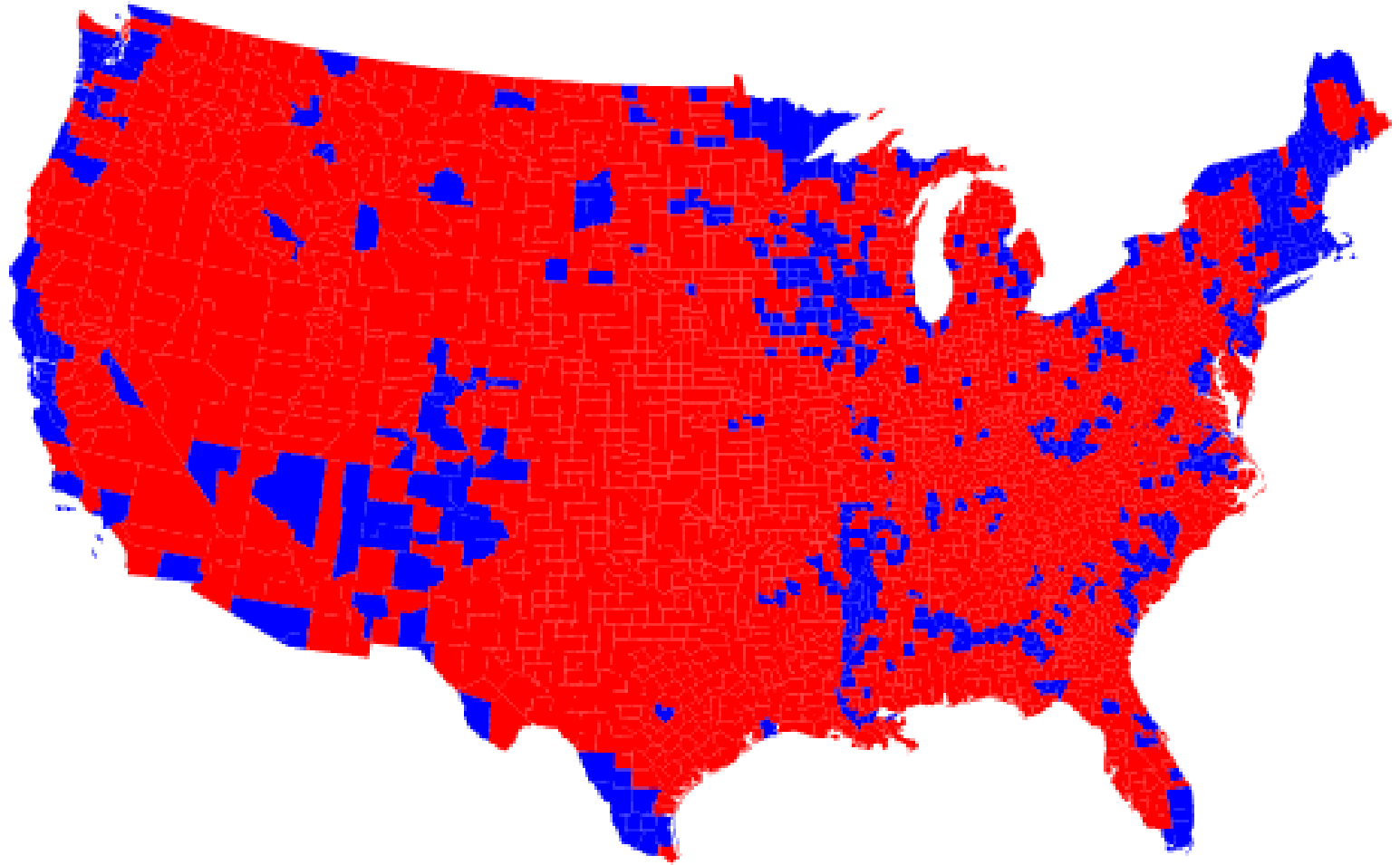
Electoral College Cartogram of 2004 Election Results by State



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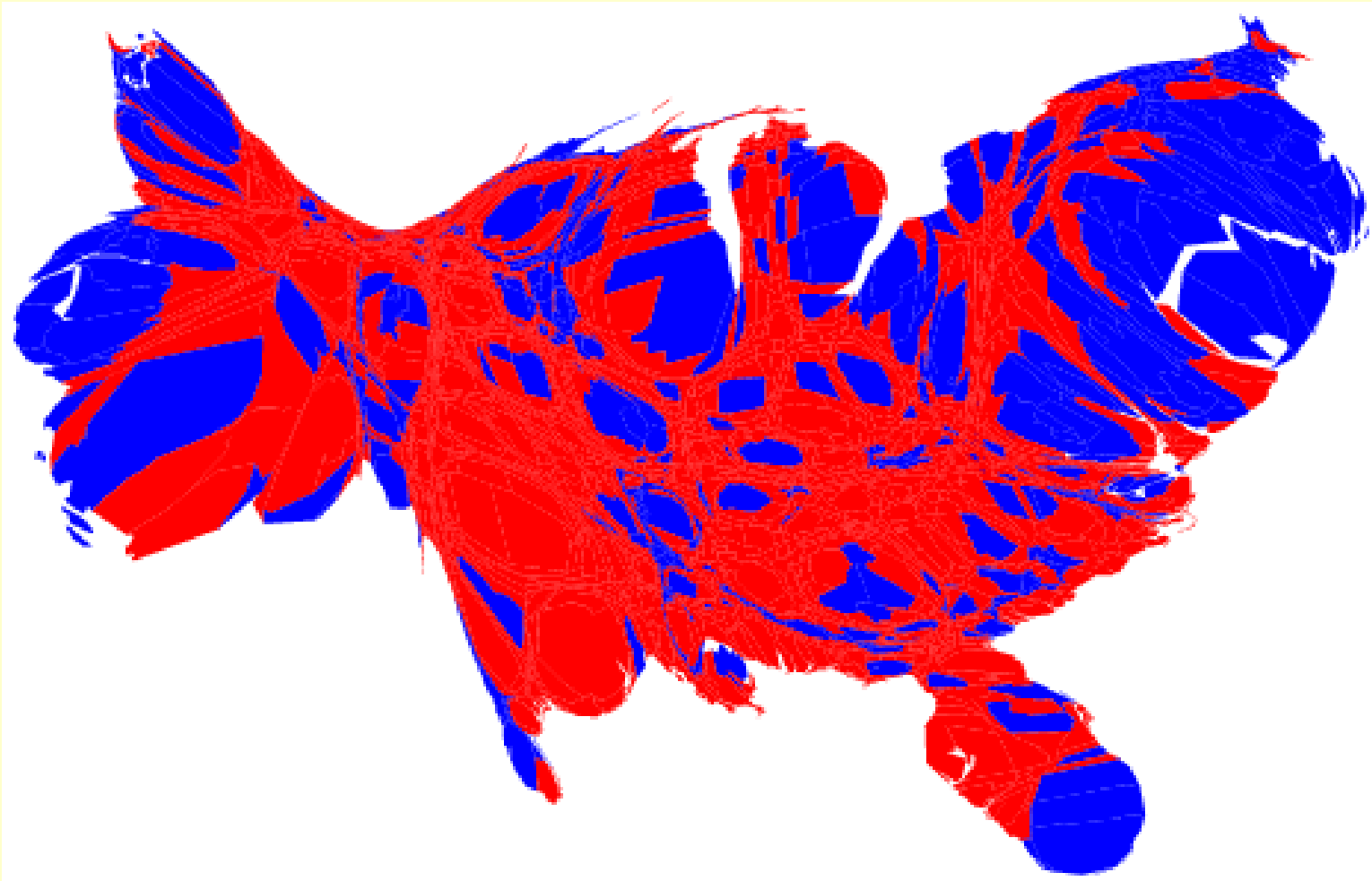
Conventional Map of 2004 Election Results by County



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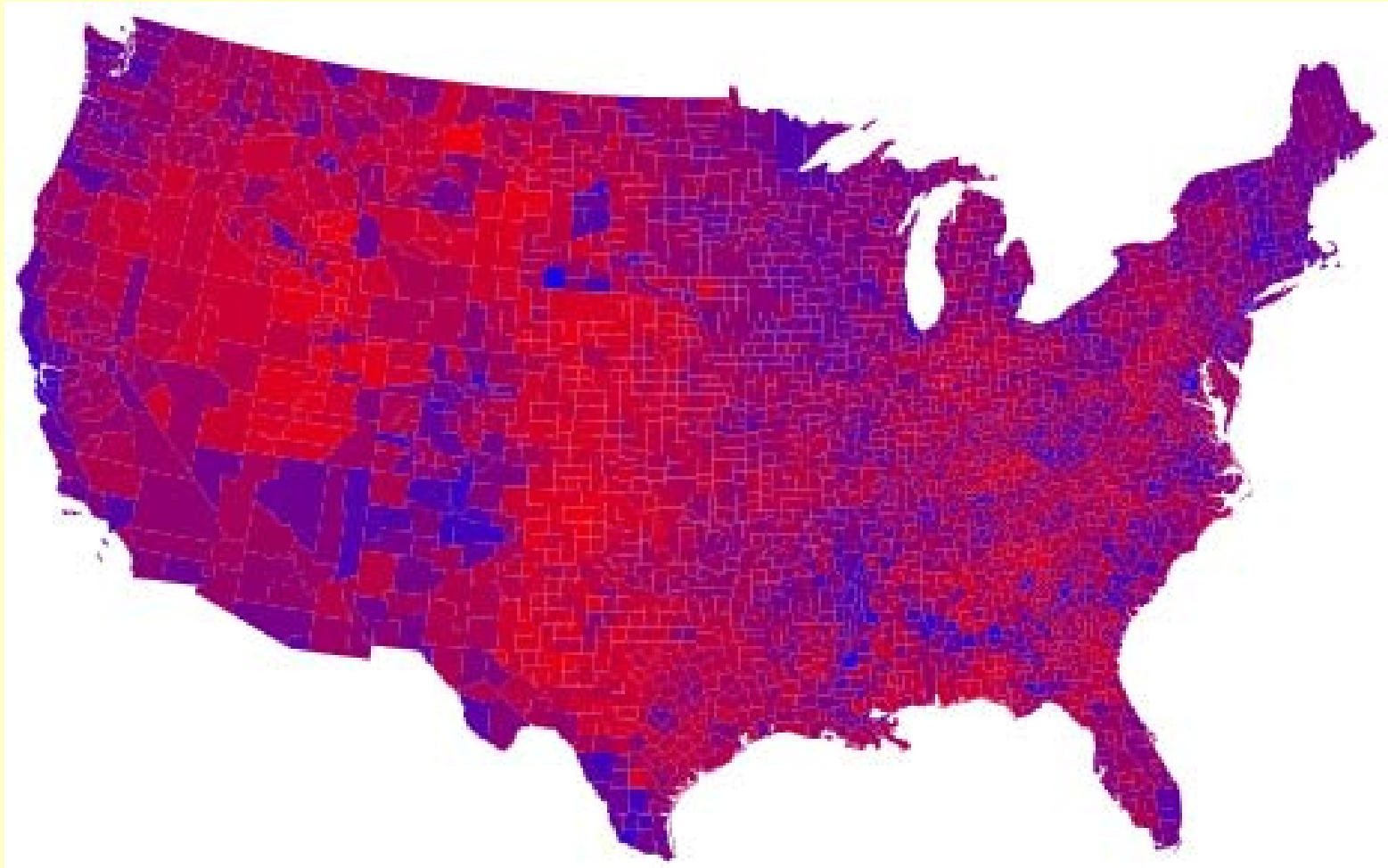
Population Cartogram of 2004 Election Results by County



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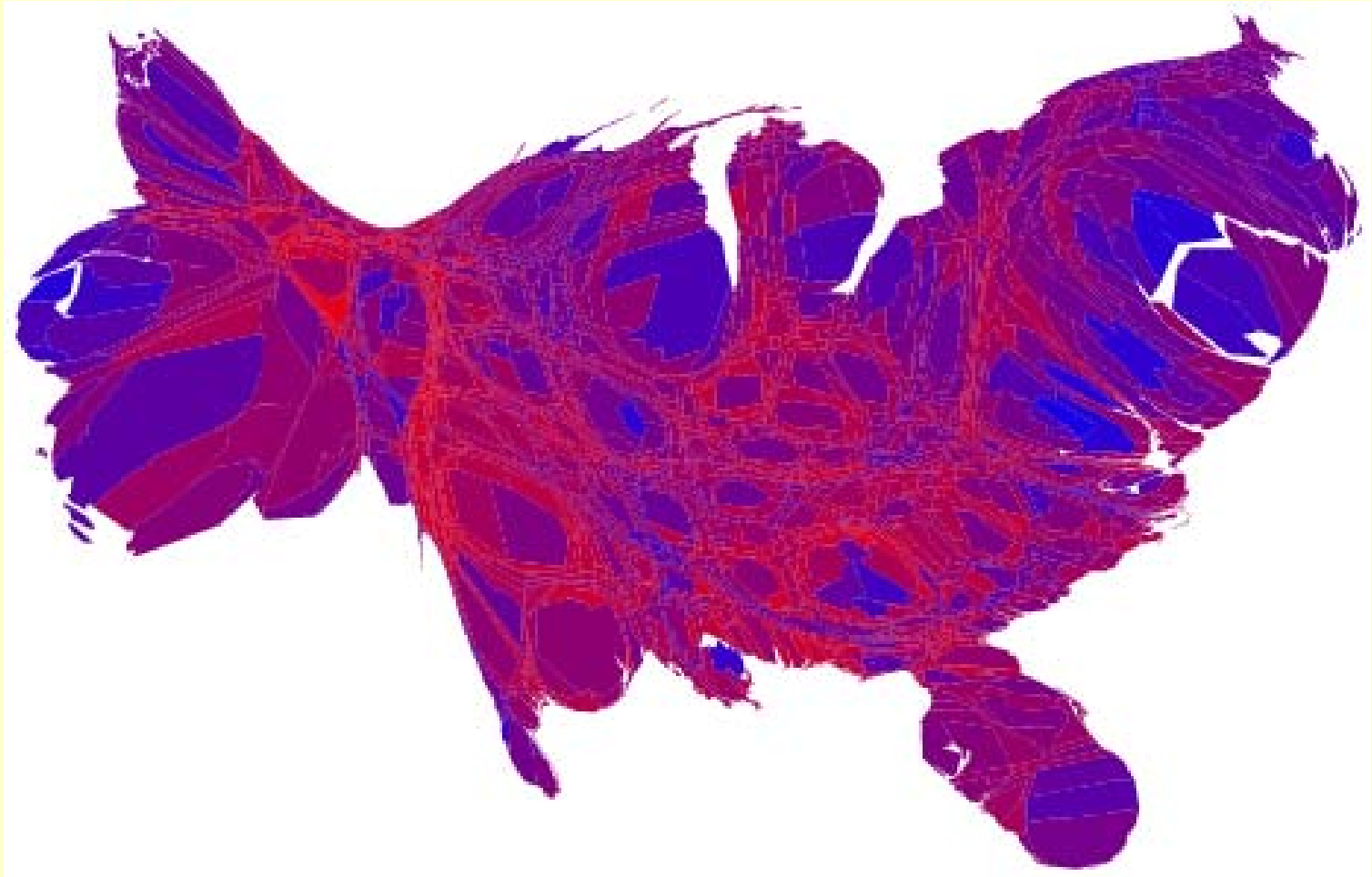
Graduated Color Map of 2004 Election Results by County



Robert J. Vanderbei – Princeton University

<http://www.princeton.edu/~rvdb/JAVA/election2004/>

Graduated Color Population Cartogram of 2004 Election Results by County



Robert J. Vanderbei – Princeton University

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